



TRANSFORMING LIVES

Decolonizing the Curriculum Faculty Discussion Guide



Introductions and Opening Remarks (10 mins)

Reviewing the Curriculum with an Equity Lens (30 mins)

In small groups, review 2-3 courses in our department using the following questions:

- Whose perspectives and contributions are represented in the curriculum? Whose are missing?
- How can we integrate diverse voices and knowledge systems that have been traditionally excluded?
- What changes would we need to make to content, materials, and assessments to reflect a broader range of experiences?

Groups report back on discussion and share recommendations

Rethinking Our Pedagogical Approaches (30 mins)

In small groups, discuss the following questions:

- How can we make our instruction, communication and assessment more culturally responsive?
- What teaching strategies can we employ to encourage critical reflection on power, privilege and marginalization?
- How can we foster a greater sense of belonging for students from diverse backgrounds?

Groups report back on discussion and share recommendations

Developing an Action Plan (20 mins)

- As a department, discuss goals and action items to continue efforts to decolonize our curriculum
- Identify priorities, responsible parties, and timeline

Closing Remarks (10 mins)

- Review next steps
- Set date for a follow-up meeting to discuss progress