



TRANSFORMING LIVES

Campus Scorecard for Academic Excellence



Sample Agenda

Welcome and Introductions (10 mins)

Reviewing the Campus Scorecard on Equity (60 mins)

Break into small groups, with each group discussing 2-3 scorecard categories

- For each category, address the accompanying questions to assess current policies, programs, and practices
- Identify strengths, gaps, and opportunities for improvement
- Report back on discussion highlights and recommendations

Developing Strategic Initiatives (30 mins)

As a large group, discuss potential initiatives based on identified gaps and opportunities

- Consider program expansions, policy updates, resource allocation, partnerships, etc.
- Identify 2-3 priority strategic initiatives to promote equity and inclusion

Creating an Implementation Plan (15 mins)

For each strategic initiative, discuss:

- Goals and desired outcomes
- Action steps
- Responsible parties
- Timeline and key milestones
- Resource needs
- Metrics for tracking progress

Closing Remarks (5 mins)

- Review key discussion points and action items
- Set timeline for revisiting progress on initiatives

Questions for Discussion

Based on the book *Transforming Lives at the Institutional Level: Equity Promotion Initiatives Across the World* edited by Jamil Salmi, the following questions can be used to map academic excellence initiatives on their campus and identify strategic initiatives to develop.

1. Integration of Low-Income Students

- Does our institution have policies and programs to support the integration of low-income students?
- Are there financial aid, mentorship programs, and support services available to help students overcome socioeconomic barriers?

2. Student Aid Programs

- Are there student aid programs in place to provide financial assistance to students from disadvantaged backgrounds?
- How effective are these programs in ensuring equal access to education for all students?

3. Balanced Regional Selection

- Does our institution have a balanced regional selection policy to promote equity in student admissions?
- Are students from all regions of the country given equal opportunities to attend the university?

4. Supporting Students with Disabilities

- Is there an office or support system in place for students with disabilities?
- Are accommodations and support services provided to ensure equal access to education for all students?

5. Affirmative Action

- Does our institution have affirmative action policies in place to promote diversity and inclusion in student admissions?
- Are historically underrepresented groups, such as racial and ethnic minorities, given equal opportunities for admission?

6. Indigenous Inclusion

- Are there policies and initiatives in place to promote the inclusion of indigenous students in higher education?
- Are targeted recruitment efforts, financial aid, and support services available to help indigenous students succeed academically and culturally?

7. Coaching Programs

- Are there coaching programs in place to support students from disadvantaged backgrounds?

- Do these programs provide personalized guidance and support to help students navigate the challenges of higher education and achieve their academic goals?

8. Holistic Student Supports

- Are there holistic student support programs in place to serve underrepresented students?
- Do these programs provide comprehensive support services, including academic advising, financial aid, and cultural resources, to help students succeed in higher education?